



**THE VOCABULARY MASTERY OF THE TENTH GRADE STUDENTS  
OF SMA N 01 JEKULO KUDUS IN ACADEMIC YEAR 2015/2016  
TAUGHT BY USING COLOR IMAGE IN HYPERMEDIA**

**By**

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UNIVERSITY OF MURIA KUDUS  
2015**



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**SKRIPSI**

**Presented to the University of Muria Kudus in Partial Fulfillment of the  
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**2015**

## MOTTO AND DEDICATION

### ❖ **Motto:**

- Nothing is impossible beyond determination.
- You can have whatever you are willing to struggle for.
- Without belief that makes people afraid of the challenge.
- Learn from the past, live for today, and plan for tomorrow.
- Do your best and the God will give you the best.

### ❖ **Dedication:**

This *skripsi* is dedicated to:

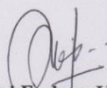
- Her beloved parents, Mr. Noor Choliq and Mrs. Sofiyah.
- Her beloved young brother, M. Giofani Silfa.
- Her beloved grandmother.
- All of her lecturer.
- Her beloved boyfriend, Aditiya Yuyun Mustaqim
- All of her best friend.
- Everybody who support her.

#### ADVISORS' APPROVAL

This is to certify that the *Skripsi* of RATNA HIDAYATI (201132245) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, August 2015

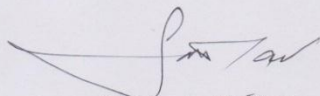
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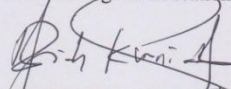


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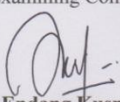


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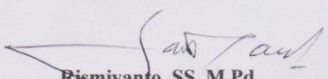
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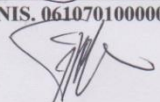
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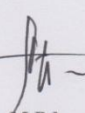

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The writer hopefully, the results of this study can be useful, especially for writers to readers in general.



Kudus, August 2015

The Writer

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## ABSTRAK

Hidayati, Ratna. 2015. *Penguasaan Kosa Kata Kelas Sepuluh SMA N 01 Jekulo Kudus tahun ajaran 2015/2016 dengan Menggunakan Gambar Berwarna dalam Hypermedia*. Skripsi: Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Dra. Sri Endang Kusmaryati, M.Pd. (ii) Rismiyanto S.S, M.Pd.

Kata Kunci: Penguasaan Kosa Kata, Gambar Berwarna dalam Hypermedia.

Bahasa Inggris sebagai bahasa Internasional sangat penting sejak bahasa itu digunakan sebagai jembatan komunikasi diantara manusia diberbagai negarayang berbeda. Di Indonesia, bahasa Inggris dikenalkan dari SD, SMP, dan SMA. Penguasaan bahasa Inggris juga terorientasi pada penguasaan komponen bahasa (kosa kata, tata bahasa, dan kelancaran). Kosa kata bahasa Inggris adalah salah satu unsur pada pengajaran bahasa Inggris di SMA. Kosa kata adalah kemampuan dasar yang harus djangkau oleh murid agar memperoleh kemampuan diketerampilan bahasa, seperti membaca, menulis, mendengar, dan berbicara. Hal ini sulit untuk menguasai kemampuan yang lain tanpa penguasaan dan memahami kosa kata.

Penelitian ini memiliki tujuan pembahasan untuk menemukan penguasaan dari kosa kata bahasa Inggris dari murid kelas sepuluh di SMA N 01 Jekulo Kudus tahun ajaran 2015/2016 sebelum dan sesudah menggunakan Gambar Berwarna dalam Hypermedia.

Sedangkan, penelitian ini adalah penelitian kuantitatif dengan subjek penelitian adalah kelas sepuluh dari SMA N 01 Jekulo Kudus tahun ajaran 2015/2016. Pembahasan penelitian ini melibatkan dua variabel: pertama variabel bebas yaitu Gambar Berwarna dalam Hypermedia, dan variabel terikat yaitu penguasaan kosa kata bahasa Inggris. Penulis memberikan pre-test sebelum menggunakan Gambar Berwarna dalam Hypermedia dan memberikan post-test sesudah menggunakan Gambar Berwarna dalam Hypermedia. Penulis mengambil sampel dengan menggunakan "cluster random sampling". Sampel penelitian adalah tiga puluh tujuh dari kelas X-1.

Pada hasil penelitian, skor minimal adalah 16, skor maksimal adalah 72, skor rata-rata adalah 49.43 dan simpangan baku 17.19, ini menandakan bahwa penguasaan kosa kata sebelum menggunakan Gambar Berwarna dalam Hypermedia dikategorikan *rendah*. Skor minimal adalah 52, skor maksimal adalah 96, skor rata-rata adalah 78.86, dan simpangan baku adalah 22.98, ini menandakan bahwa penguasaan kosa kata sesudah menggunakan Gambar Berwarna dalam Hypermedia dikategorikan *baik*. Rata-rata dari post-test lebih baik dibandingkan dengan pre-test ( $49.43 < 78.86$ ). T observation ( $t_0$ ) adalah 10.48, tingkat perbedaan (df) adalah  $N-1$  ( $37-1$ ) = 36. Sejak t observasi ( $t_0$ ) telah

ditemukan, penulis harus melihat ke t-tabel test. Dalam hal ini, t observasi dari 10.48 adalah lebih tinggi dibandingkan nilai pada 0.05 kolom (2.021), ini dapat disimpulkan yaitu ada perbedaan berpengaruh di antara penguasaan kosa kata dari murid kelas sepuluh dari SMA N 01 Jekulo Kudus tahun ajaran 2015/2016 sebelum dan sesudah menggunakan Gambar Berwarna dalam Hypermedia. Dengan begitu, penulis menyimpulkan bahwa sesudah menggunakan Gambar Berwarna dalam Hypermedia, nilai dari murid lebih bagus daripada sebelum menggunakan Gambar Berwarna dalam Hypermedia. Dan itu menunjukkan bahwa dengan menggunakan Gambar Berwarna dalam Hypermedia, pembelajaran jadi lebih efektif.

Pada penelitian ini, penulis menyarankan kepada guru bahasa Inggris untuk menggunakan Gambar Berwarna dalam Hypermedia guna meningkatkan penguasaan kosa kata murid. Murid yang harus lebih percaya diri dan tidak takut akan berbuat salah itu adalah eksplorasi ide mereka didepan kelas. Pembaca akan mempunyai informasi lebih lanjut tentang penggunaan Gambar Berwarna dalam Hypermedia. Untuk peneliti selanjutnya, Gambar Berwarna dalam Hypermedia juga dapat dijadikan suatu referensi.



## ABSTRACT

Hidayati, Ratna. 2015. *The Vocabulary Mastery of the Tenth Grade Students of SMA N 01 Jekulo Kudus in Academic Year 2015/2016 Taught by Using Color Image in Hypermedia*. Skripsi : English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors : (i) Dra. Sri Endang Kusmaryati, M.Pd. (ii) Rismiyanto, SS., M.Pd.

Keywords : Vocabulary Mastery, Color Image in Hypermedia

English as one of the International language is very important since it is bridge of communication among people in different country. In Indonesia, English is taught in elementary school, junior high school, and senior high school. English mastery also oriented to master language component (vocabulary, grammar, and fluency). English vocabulary is one of the elements in teaching English in senior high school. Vocabulary is the basic competence that must be reached by students in order to get ability in language skill like reading, writing, listening, and speaking. It is difficult to master the other competence without mastering and understanding the vocabulary.

Then, the objective of the study is to find out whether there is a significant difference between the mastery of English vocabulary of the tenth grade students of SMA N 01 Jekulo Kudus in academic year 2015/2016 before and after being taught by using Color Image in Hypermedia.

Meanwhile, this research belongs to quantitative experimental research with the subject of the research is the tenth grade students of SMA N 01 Jekulo Kudus in academic year 2015/2016. This research study involves two variables; first is independent variable that is Color Image in Hypermedia and the second is dependent variable that is mastery of English vocabulary. The writer gave pre-test before being taught by using Color Image in Hypermedia, and gave post-test after being taught by using Color Image in Hypermedia. In deciding the sampling, the writer used a cluster random sampling technique. The sample of the research thirty seven of X-1.

In the result, the minimum score is 16, the maximum score is 72, the mean score is 49.43 and standard deviation is 17.19, it indicates that the mastery of English vocabulary before being taught by using Color Image in Hypermedia is categorized *low*. The minimum score is 52, the maximum score is 96, the mean is 78.86 and the standard deviation is 22.98, it indicates that the mastery of English vocabulary after by using Color Image in Hypermedia is categorized *good*. The mean of the post-test is batter than pre-test ( $49.43 > 78.86$ ). The t observation ( $t_0$ ) is 10.48, the level of significant degrees of freedom (df)  $N-1$  ( $37-1$ ) = 36. Since the t observation of 10.48 was higher than the value under the 0.05 column (2.021), it can be concluded that there is significant difference between the

mastery of vocabulary of the tenth grade students of SMA N 01 Jekulo Kudus in academic year 2015/2016 before and after being taught by using Color Image in Hypermedia. It means, the writer can conclude that after taught by using Color Image in Hypermedia, the result of the students more good than before taught by using Color Image in Hypermedia. And it indicate that by using Color Image in Hypermedia, process of teaching and learning more effective.

In this research, the writer suggests for the English teacher to use Color Image in Hypermedia to improve students vocabulary mastery. The students have to be more confidence and not be afraid of making mistakes when they are explore their idea in front of the class. The readers would have more information about the use of Color Image in Hypermedia. For the futher researcher, Color Image in Hypermedia also could be one of the references.





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